Assessment Resource Center

Complete this COVER SHEET and place on top of each group of evaluations.

Department:	POL SCI		
Contact Person: _	AVDRA	Phone:	
Instructor Name:_	GOLDRING		
Catalog Number a	nd Section: (Example: 1000.04)	2700 - 02	

## DIRECTIONS:

- Use a #2 black lead pencil.
   Write the correct number in the box and fill in the corresponding bubble below.
   Darken the bubbles completely.
   Erase ANY stray marks.
   Erase completely or use correction tape (NOT a liquid) to make any corrections.

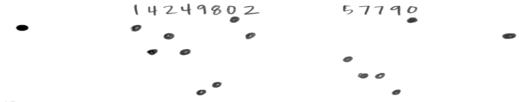
## REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number. Reminder. To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.



16.01.00





**Group Report for: Goldring, Edward ; Course: COMPARATVE POLIT SYSTEMS** 

Course: POL\_SC 2700 Section: 02 Semester: SP2019 Class Number: 57790

No. Respondents: 25

Standard Form							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	92%	8%	0%	0%	0%	24	4.92
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	92%	8%	0%	0%	0%	24	4.92
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	88%	8%	4%	0%	0%	24	4.83
This course challenged me.	71%	21%	8%	0%	0%	24	4.63
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	83%	17%	0%	0%	0%	24	4.83
This instructor was audible and clear.	83%	17%	0%	0%	0%	24	4.83
This instructor was knowledgeable and enthusiastic about the topic.	88%	13%	0%	0%	0%	24	4.88
This instructor effectively used examples/illustrations to promote learning.	88%	13%	0%	0%	0%	24	4.88
This instructor fostered questions and/or class participation.	88%	13%	0%	0%	0%	24	4.88
This instructor clearly explained important information/ideas/concepts.	83%	17%	0%	0%	0%	24	4.83
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	83%	17%	0%	0%	0%	24	4.83
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	83%	17%	0%	0%	0%	24	4.83
This instructor stimulated student thinking and learning.	83%	17%	0%	0%	0%	24	4.83
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	88%	13%	0%	0%	0%	24	4.88
This instructor was approachable and available for extra help.	83%	17%	0%	0%	0%	24	4.83
This instructor used class time effectively.	83%	17%	0%	0%	0%	24	4.83
This instructor helped students to be independent learners, responsible for their own learning.	88%	13%	0%	0%	0%	24	4.88
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	79%	21%	0%	0%	0%	24	4.79
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	83%	17%	0%	0%	0%	24	4.83
This instructor provided feedback that helped me improve my skills in this subject area.	83%	17%	0%	0%	0%	24	4.83
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	87%	13%	0%	0%	0%	23	4.87

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding?				
CLASS CONTENT	95%	5%	0%	21
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	21
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	21
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%	21
FAIRNESS OF GRADING	100%	0%	0%	21

Student	Student Information (NA = Not Applicable, NR = No Response)											
Course		Expected Grade	Class Year		Classes attend		Extent use onli	-	Outside hours week	per	Complete work	
Reauiremen	48%	A 60%	Freshman	36%	0-25	0%	None	56%	0-3	4%	0-25	8%
Elective	44%	B 32%	Sophomore	28%	26-50	0%	Little	28%	4-7	16%	26-50	8%
Other	0%	C 0%	Junior	20%	51-75	4%	Some	4%	8-11	12%	51-75	16%
NR	8%	D 0%	Senior	12%	76-90	12%	Moderate	4%	12-15	24%	76-90	8%
		F 0%	Graduate	0%	91-100	72%	Large	0%	> 15	4%	91-100	52%
		S 0%	Other	0%	NA	4%	NA	0%	NA	32%	NA	0%
		U 0%	NR	4%	NR	8%	NR	8%	NR	8%	NR	8%
		None 0%										
		NR 8%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means									
Content/Struct		Teaching		Environme	nt	Assessment			
Mean	4.82	Mean	4.85	Mean	4.85	Mean	4.82		
Grade A & B	4.82	Grade A & B	4.86	Grade A & B	4.87	Grade A & B	4.86		

COMPOSITE SCORE								
Mean	4.84							
Grade A &	4.85							

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.

**Group Report for: Goldring, Edward ; Course: COMPARATVE POLIT SYSTEMS** 

Course: POL\_SC 2700 Section: 02 Semester: SP2019 Class Number: 57790

**Section VI: Your Comments Are Valued** 

What aspects of the teaching or content of this course were especially good?

Knowledgeble can reprie.

He deserves the Best.

M. U. should be glad to have Rain!

The doss had a seal strong structure and all the material has presented in a clar-ensy to undestand ruly. The deliver has forticities entireis.

Ed is a knowledgeable instructor. I hope he continues teaching so others can learn from him.

The tracker.

Ed is an incredible instructor who really knows and cares about his students and the subject. One of the best teachers I've ever had:

Great teacher: All tectures & additional readings

the was great, could the class

He was an amoning teacher honefity, he explained everything soper well. I'd take him again if I had the unamere. He's healing a hile opy but oilso senious about teaching ent the summe time. Interaing best teacher ever!

And connected to railine.

the was an excellent teacher and knowledgable

cohesiveness, easy to Follow

excellent professor! Examples were well done excellent teaching, exams were crashing and fair.

Great intructor all around enjoyed class

Incredibly talented/engaging instructor

I really liked the class of professor Golding was clearly passionate

- Really strong at explaining difficult concepts
- expectations were wear

How excited about the class the teacher 15!

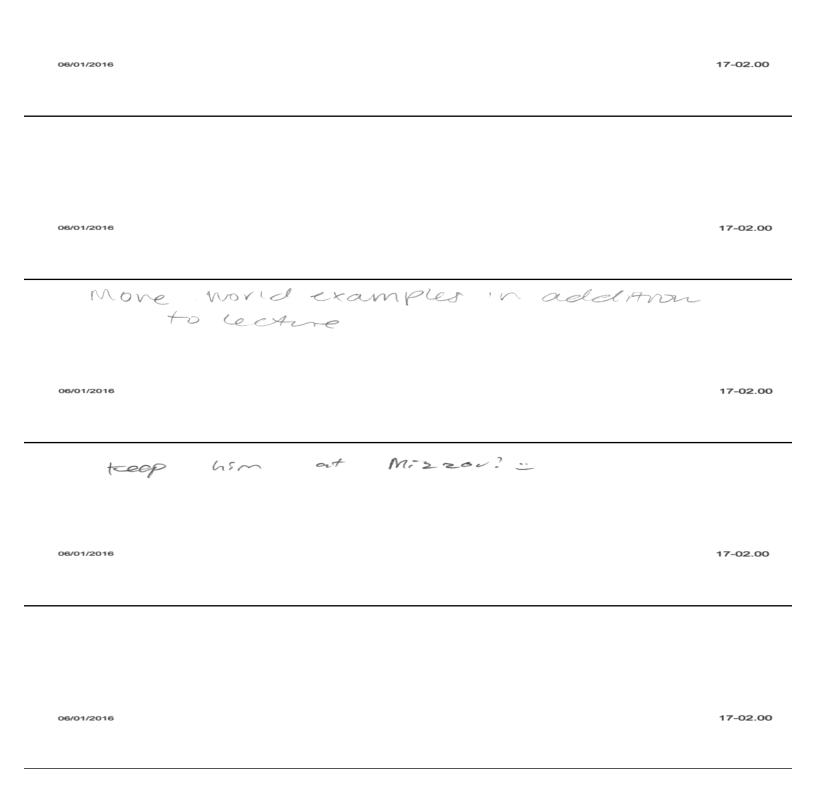
great instructor and made the court fun and

What changes could be made to improve the teaching or the content of this course?

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06/01/2016	17-02.00
06/01/2016	17-02.00
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	.,-02.00

I can't think or anything.

06/01/2016 17-02.00 Nothing U 06/01/2016 17-02.00 NIXI 06/01/2016 17-02.00 06/01/2016 17-02.00 POFTING lettere Stides. 17-02.00 06/01/2016



providing stiles loutlines before leature

06/01/2016 17-02.00 to answer questions That came time Had Pocked of being so w class Up Instead material 06/01/2016 17-02.00 NIA 06/01/2016 17-02.00 06/01/2016 17-02.00 06/01/2016 17-02.00

