



Evaluation of Instruction and Course

University of Missouri

Assessment Resource Center
University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: POL SCI
Contact Person: ANDRA Phone: _____
Instructor Name: GOLDRING
Catalog Number and Section: (Example: 1000.04) 2700-02

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

14249802

57790

12/15/2015

12/15/2015





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Group Report for: Goldring,Edward ; Course: COMPARATVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 02 Semester: SP2019 Class Number: 57790

No. Respondents: 25

Standard Form							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	92%	8%	0%	0%	0%	24	4.92
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	92%	8%	0%	0%	0%	24	4.92
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	88%	8%	4%	0%	0%	24	4.83
This course challenged me.	71%	21%	8%	0%	0%	24	4.63
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	83%	17%	0%	0%	0%	24	4.83
This instructor was audible and clear.	83%	17%	0%	0%	0%	24	4.83
This instructor was knowledgeable and enthusiastic about the topic.	88%	13%	0%	0%	0%	24	4.88
This instructor effectively used examples/illustrations to promote learning.	88%	13%	0%	0%	0%	24	4.88
This instructor fostered questions and/or class participation.	88%	13%	0%	0%	0%	24	4.88
This instructor clearly explained important information/ideas/concepts.	83%	17%	0%	0%	0%	24	4.83
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	83%	17%	0%	0%	0%	24	4.83
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	83%	17%	0%	0%	0%	24	4.83
This instructor stimulated student thinking and learning.	83%	17%	0%	0%	0%	24	4.83
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	88%	13%	0%	0%	0%	24	4.88
This instructor was approachable and available for extra help.	83%	17%	0%	0%	0%	24	4.83
This instructor used class time effectively.	83%	17%	0%	0%	0%	24	4.83
This instructor helped students to be independent learners, responsible for their own learning.	88%	13%	0%	0%	0%	24	4.88
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	79%	21%	0%	0%	0%	24	4.79
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	83%	17%	0%	0%	0%	24	4.83
This instructor provided feedback that helped me improve my skills in this subject area.	83%	17%	0%	0%	0%	24	4.83
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	87%	13%	0%	0%	0%	23	4.87



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	95%	5%	0%	21
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	21
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	21
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%	21
FAIRNESS OF GRADING	100%	0%	0%	21

Student Information (NA = Not Applicable, NR = No Response)													
Course		Expected Grade		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requairemen	48%	A	60%	Freshman	36%	0-25	0%	None	56%	0-3	4%	0-25	8%
Elective	44%	B	32%	Sophomore	28%	26-50	0%	Little	28%	4-7	16%	26-50	8%
Other	0%	C	0%	Junior	20%	51-75	4%	Some	4%	8-11	12%	51-75	16%
NR	8%	D	0%	Senior	12%	76-90	12%	Moderate	4%	12-15	24%	76-90	8%
		F	0%	Graduate	0%	91-100	72%	Larae	0%	> 15	4%	91-100	52%
		S	0%	Other	0%	NA	4%	NA	0%	NA	32%	NA	0%
		U	0%	NR	4%	NR	8%	NR	8%	NR	8%	NR	8%
		None	0%										
		NR	8%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.82	Mean	4.85	Mean	4.85	Mean	4.82
Grade A & B	4.82	Grade A & B	4.86	Grade A & B	4.87	Grade A & B	4.86

COMPOSITE SCORE	
Mean	4.84
Grade A & B	4.85

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.



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Group Report for: Goldring,Edward ; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 02 Semester: SP2019 Class Number: 57790

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Great teacher, very kind & well
knowledgeable on topic.
He deserves the Best.
M.U. should be glad to have him!

The class had a great strong structure and all the material was presented in a
clear-~~easy~~ to understand way. The delivery was particularly enthusiastic.

Ed is a knowledgeable instructor. I hope he continues teaching so
others can learn from him.

The teacher.



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Ed is an incredible instructor who really knows and cares about his students and the subject. One of the best teachers I've ever had.

Great teacher! All lectures & additional readings

He was great,
loved the class ♡

He was an amazing teacher honestly, he explained everything super well. I'd take him again if I had the money. He's really a nice guy but also serious about teaching at the same time. Literally best teacher ever!

Amazing instructor - very thorough, cared for us students, and connected to real life.



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He was an excellent teacher and knowledgeable

cohesiveness, easy to follow

Excellent professor! Examples were well done,
excellent teaching, exams were challenging
and fair.

Great instructor all around
enjoyed class

Incredibly talented/engaging instructor



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I really liked the class & Professor Goldring was clearly passionate

-
- really strong at explaining difficult concepts
 - expectations were clear

How excited about the class the teacher is!

I thought this class was super interesting! Ed was a great instructor and made the class fun and interesting!



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What changes could be made to improve the teaching or the content of this course?

06/01/2016

17-02.00

The professor themselves and not the instructor a little dull.

06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00



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I can't think of anything.

06/01/2016

17-02.00

Nothing ☺

06/01/2016

17-02.00

N/A!

06/01/2016

17-02.00

06/01/2016

17-02.00

Posting lecture slides.

06/01/2016

17-02.00



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06/01/2016

17-02.00

06/01/2016

17-02.00

More world examples in addition
to lecture

06/01/2016

17-02.00

keep him at Mizzou? :-)

06/01/2016

17-02.00

06/01/2016

17-02.00





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providing slides/outlines before lecture

06/01/2016

17-02.00

Had more time to answer questions that came up in class instead of being so focused on material

06/01/2016

17-02.00

n/a

06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00



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06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00

nothing. it was great!

06/01/2016

17-02.00

